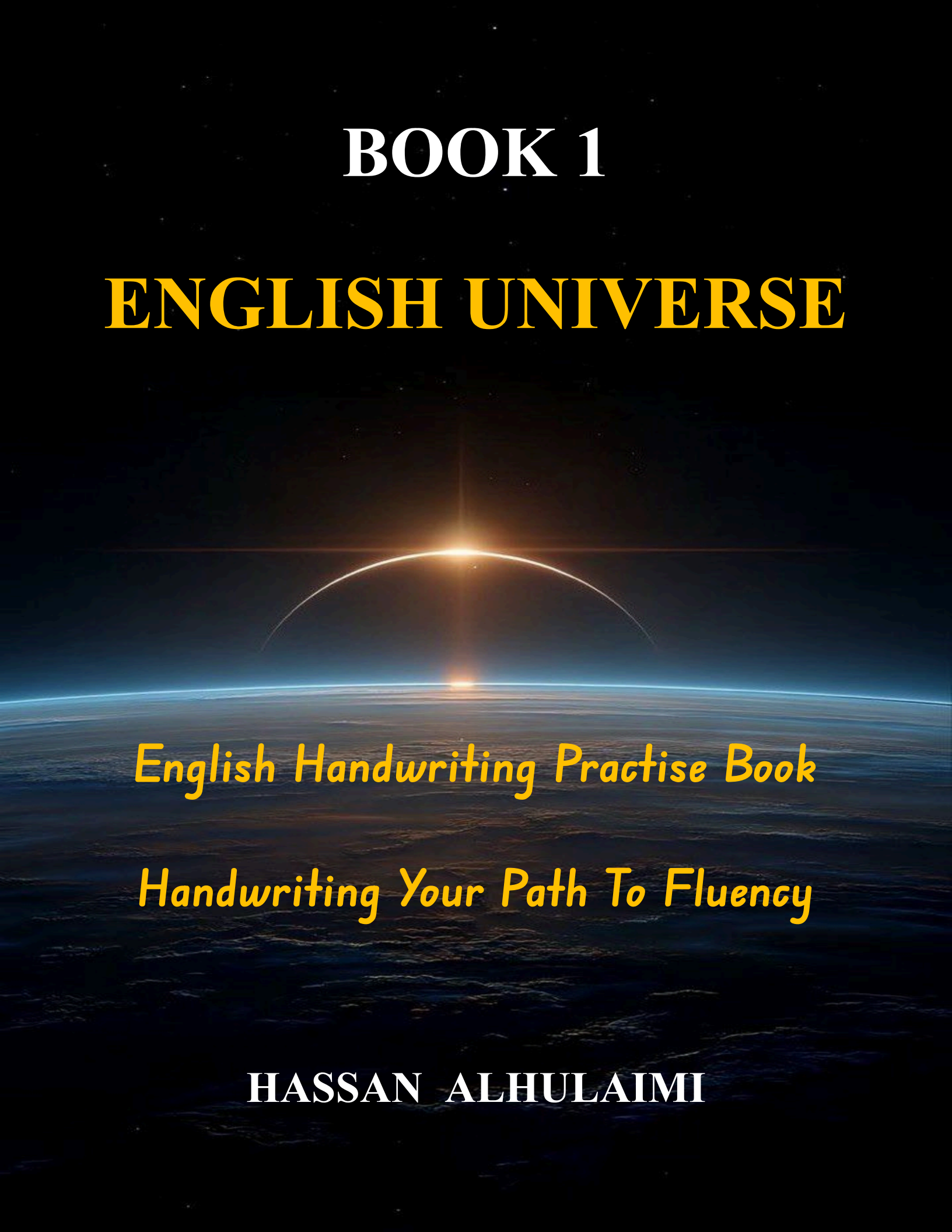
BOOK 1

ENGLISH UNIVERSE



English Handwriting Practise Book

Handwriting Your Path To Fluency

HASSAN ALHULAIMI

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The content of this book has been carefully developed to support the gradual acquisition of English language skills through context-based reading and handwriting practice. While every effort has been made to ensure the accuracy and clarity of the material, the author assumes no responsibility for any errors, omissions, or interpretations arising from the use of this work.

Preface to the Series

Dear Learner,

The English Universe Series has been thoughtfully crafted to provide learners with a gradual and structured journey from foundational English to advanced academic and professional fluency. It is not merely a collection of texts—it is a practical application of powerful learning theories proven to support long-term language acquisition.

At the heart of this series lies the principle of implicit learning—the natural way we acquire language through exposure, pattern recognition, and repeated meaningful use, rather than through direct instruction or memorization. Instead of teaching grammar rules or definitions, this series allows learners to absorb the structure and vocabulary of English subconsciously, as native speakers do in real life.

Each book is built upon the concept of spaced repetition, where new vocabulary is introduced gradually, and then reappears in later contexts throughout the series to reinforce understanding and retention. This is combined with contextual repetition, ensuring that every word is experienced in various meaningful situations rather than isolated lists. Together, these methods are aligned with well-established theories in cognitive psychology and second language acquisition, such as:

- Krashen's Input Hypothesis, which emphasizes comprehensible input as the driver of language growth,
- Ellis's Incidental Learning, highlighting the value of natural exposure to language in context,
- and Schmidt's Noticing Hypothesis, suggesting that awareness of patterns leads to deeper learning—especially when reinforced through repetition.

Each Activity in the series is designed to engage the learner physically, visually, and cognitively through handwriting practice, reading aloud, and self-directed effort. This multimodal approach draws on elements of procedural learning, behavioral conditioning, and kinesthetic

reinforcement, making the learning experience not only effective but also memorable and enjoyable.

By progressing through the series, learners will build a deep and lasting understanding of the English language—step by step, word by word, with confidence and curiosity.

With respect and encouragement,

Alhulaimi, Hassan Muhammed S

Author & Developer of the English Universe Series.

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HOW TO USE THIS BOOK

This book has been carefully designed to help you learn English in a natural and enjoyable way. It is part of a complete learning series called English Universe, which consists of 20 books. The series progresses gradually from foundational English to advanced academic and professional levels. Each book contains 30 Activities, and each Activity provides a short, meaningful text for you to copy by hand.

In every Activity, you will encounter approximately 30 new target vocabulary words that have never been introduced before in the series. These words are presented naturally within the context of the text, allowing you to learn them through exposure and repetition. As you continue reading and writing through the series, these words will reappear in later texts when appropriate, helping to reinforce your memory and understanding through meaningful usage.

The topics in this book are varied and engaging, covering areas such as short stories, real-life situations, general knowledge, and problem-solving scenarios. These themes are selected to enrich your worldview while strengthening your English language abilities.

You can choose to start from the beginning of the series and progress through all 20 books, or select any book based on your current needs, interests, or language level. The structure of each book is self-contained and allows flexible, personalized learning at your own pace.

Your main task is to copy each Activity by hand, line by line. Handwriting activates multiple parts of your brain, helping you retain what you learn more effectively. It is strongly recommended to use a pencil, so you can easily erase and correct your writing if needed.

After you finish copying the Activity, take time to read it aloud clearly and confidently. This will help improve your pronunciation, rhythm, and fluency in speaking English.

At the end of this book, you will find a collection of all the target vocabulary words introduced in the 30 Activities. Reviewing these words regularly will help expand your vocabulary and reinforce your learning.

You do not need a teacher to benefit from this book. The entire series is designed for self-learning and follows a unique methodology based on implicit learning, repeated exposure, procedural practice, movement-based imitation, and behavioral reinforcement. You will not find grammar lessons or vocabulary lists with definitions. Instead, you will absorb the language naturally, just like native speakers do.

To get the most out of this book:

- Write slowly and carefully.
- Use a pencil for easy editing and correction.
- Read aloud after completing each Activity.
- Revisit and rewrite Activities if needed.
- Focus on understanding words through context.
- Regularly review the collected target vocabulary at the end.
- Stay committed and enjoy your learning journey.

In English Universe Series, English is not studied , it is lived.

Activity 1 – Book 1

My First Day at School

Today is my first day at school. I am happy and excited. I have a new bag, pencils, books, and a notebook. My mother smiles and hugs me. She says, "You can do it!"

At the gate, I see many boys and girls. They are smiling. The school is big and clean. I walk inside. My teacher waits near the door. Her name is Miss Lily. She is nice. She says, "Good morning! Welcome to your classroom."

I go into the classroom. I find a small table and a chair. They are new. I sit down. My friend, Tom, sits next to me. He is friendly. He has a blue bag and two pens. "Hi," Tom says. "Hi," I say back.

Miss Lily writes on the board with white chalk. She writes, "Hello class! My name is Miss Lily." She asks, "What is your name?"

All students speak their names loudly. "My name is Sara!" says the girl behind me. "My name is Ben!" says another boy. Now it is my turn. I stand up and say, "My name is Alex!" Miss Lily smiles at me.

Then, we learn some letters. Miss Lily shows us letters: A, B, C, and D. She draws apples and balls next to them. The apples are red. The balls are green. "Repeat after me," she says kindly. We all say, "A, B, C, D."

At lunchtime, we eat together. I have a sandwich and an apple. Tom has biscuits and milk. We talk and laugh. We make new friends. School is fun.

After lunch, we play in the yard. We run, jump, and laugh. Tom kicks the ball. Sara catches it. Ben and I chase Tom. Everyone is happy. The sun shines brightly.

The bell rings. It is time to go home. My mother waits at the gate. She asks, "How was your first day?" I smile and say, "It was great! I love school!"

Now I feel sleepy, but I am happy. I have new friends, a kind teacher, and many exciting things to learn. I cannot wait to go back tomorrow.

Today was my first day at school, and it was wonderful.

Activity 2 - Book 1

My Family and Our House

Hello! My name is Alex. Let me tell you about my family and our house. I live with my mother, father, and my little sister, Anna. Anna is four years old. She is funny and likes to play. My father is tall. He is strong. He works at a hospital. He helps people every day. My mother is kind. She works at home and takes care of us. She cooks delicious food and reads stories to Anna and me.

Our house is beautiful. It is white with a red door. There are windows in every room. We have a garden behind our house. It has many colorful flowers. Red roses and yellow sunflowers grow there. Sometimes Anna and I water the plants with a small blue watering can.

Inside our house, we have three bedrooms, a kitchen, a bathroom, and a living room. My bedroom is next to Anna's room. My bed is big and comfortable. I have toys and books on my shelf. Anna's room is pink and pretty. She has dolls and puzzles.

In the living room, we have a sofa, a table, and chairs. Every evening, we sit together and talk about our day. Sometimes we watch cartoons on television. On weekends, we play games together. My father reads books to us. My mother sings songs. Anna dances around the room. We all laugh and feel happy.

The kitchen is my favorite place in the house. It smells good. My mother makes tasty meals there. She bakes cookies, cakes, and pies. Today she makes a chocolate cake. Anna and I help her. We put sugar, flour, and eggs in a bowl. Then, we mix everything with a big spoon.

At dinner, we sit at the table and eat together. My father tells funny stories. Anna laughs loudly. After dinner, we clean the dishes. Anna dries the spoons, and I wash the cups. My parents smile at my clean work. The kitchen feels warm and bright. I like hearing the soft sound of plates and cups as we finish. Outside the window, the evening sky turns orange and pink. A gentle breeze comes in, making the curtains move.

After the dishes are done, my mother brings the chocolate cake to the table. It smells sweet and rich.

We cut it into slices, and everyone takes a piece. The cake is soft, and the chocolate melts in my mouth. Anna gets some on her cheek, and we all laugh. My father drinks tea, and my mother enjoys coffee.

Later, we sit in the living room. My father tells another story about when he was a boy. Anna listens with wide eyes, and I imagine the scenes in my head. My mother knits a small scarf while she smiles at us. The sound of her knitting needles is soft and steady.

Before bed, my mother reads a short story to Anna and me. We sit on my bed under a warm blanket. The story is about a little bird learning to fly. When she finishes, she kisses us good night. Anna goes to her room, and I turn off my lamp.

As I close my eyes, I think about my family and our home. It is a place full of love, laughter, and good food. I feel safe and happy here. I know I will always remember these days, the sweet smell of cake, the stories, and the warm smiles of my parents.

Activity 3 – Book 1

A Day at the Park

Today is Saturday. The weather is sunny. My family goes to the park. I am excited because I love playing outside.

We drive in our blue car. My father parks under a big tree. We get out and take our picnic basket. We have sandwiches, fruit, juice, and cookies. We also have a large blanket to sit on.

The park is green and lovely. Many children run and play on the grass. Birds sing from the tall trees. I see ducks swimming in a small pond. Anna claps her hands happily. She loves ducks.

First, we sit under the tree. My mother spreads the blanket on the ground. We eat our food and drink orange juice. The sandwiches taste delicious. Anna eats two cookies. She smiles and says, "Yummy!"

After eating, we play games. My father has a new ball. He throws it to me. I catch it quickly. Anna tries to catch the ball too, but she falls on the soft grass. She laughs loudly. I help her stand up.

Then, we go to the playground. It has swings, slides, and seesaws. I climb up the ladder to the slide. It is high, but I am brave. I slide down very fast. It is so much fun. Anna plays on the swing. My mother pushes her gently. She swings back and forth happily.

Near the playground, we meet a boy named Jake. He has curly brown hair and wears glasses. Jake is friendly. He asks, "Do you want to play with me?" I smile and say, "Yes!" We play hide-and-seek. Jake hides behind a tree. I find him easily. Then, it is my turn to hide. Jake looks everywhere, but he cannot find me. Anna tells him where I am. We all laugh together.

Later, we go to the pond. We feed bread to the ducks. They swim close to us. Anna jumps up and down with joy. A white duck eats bread from her hand. Anna giggles and says, "Look, the duck likes me!"

Finally, we walk back to our car. We are tired but happy. Anna sleeps on the way home. I look out the window and think about our day. The park is a wonderful place. I want to visit again soon.

Today was great fun!

Activity 4 – Book 1

At the Pet Shop

Today is Sunday. My father takes Anna and me to a pet shop. We want a small animal to keep at home. Anna is very happy. She loves animals a lot.

The pet shop is near our house. We walk there together. It has a big glass window. Behind the window, we see puppies playing. Anna points and says, "Look! Cute dogs!" We smile and go inside.

The shop is full of animals. We see birds, fish, cats, rabbits, and turtles. Each animal has its own cage or tank. The shopkeeper greets us kindly. She says, "Welcome! Do you want a new pet?" My father nods and smiles.

Anna runs to see the puppies first. They bark and jump around. She laughs happily. There is a small black puppy with white paws. He wags his tail quickly. Anna asks, "Can we take this puppy home?" My father smiles and says, "Maybe."

Next, we look at the birds. They have bright feathers. A yellow bird sits on a swing inside its

cage. It sings softly. Anna tries to whistle like the bird. She giggles when the bird whistles back.

After that, we see a big tank with colorful fish. They swim slowly through green plants. The water bubbles quietly. A goldfish swims near Anna's finger. She moves her finger, and the fish follows. Anna says, "This fish likes me!"

Then, we visit the rabbits. There is a small white rabbit with long ears. He eats a carrot. Anna gently touches his soft fur. The rabbit looks at her and moves his nose quickly. Anna laughs and says, "His nose is funny!"

Finally, we see turtles. There is a little green turtle that walks slowly. Anna picks it up carefully. The turtle hides its head in its shell. Anna asks, "Why is he hiding?" My father smiles and says, "He is shy." Anna nods and puts him back softly.

My father looks at Anna and asks, "Which animal do you like best?" Anna thinks quietly. She points at the small black puppy again. "I like him most," she says softly.

My father nods and talks to the shopkeeper. Soon, the black puppy is ours. Anna hugs him

gently. We thank the shopkeeper and walk home with our new pet.

At home, we give the puppy food and water. He eats and drinks happily. Anna sits next to him and strokes his soft fur. She smiles and says, "Now you are part of our family."

Today was amazing. We have a new friend to care for and love.

Activity 5 – Book 1

Going to the Beach

Today, my family goes to the beach. The sun is bright, and the sky is clear. Anna and I wear hats to keep cool. We pack towels, swimsuits, sunglasses, sunscreen, and toys. Anna brings a red bucket and a yellow spade. She wants to make a sandcastle.

We drive in our car to the beach. From the window, we see tall palm trees. We smell the fresh sea air. Anna smiles and claps happily. "I love the beach!" she shouts.

When we arrive, we find a good place near the water. My father sets up a large umbrella to give us shade. My mother spreads towels on the sand. Anna and I take off our shoes. The sand feels warm between our toes. We run toward the water, laughing loudly.

The sea water is cool and clear. Small waves splash our feet. Anna jumps up and down, giggling. I see shells on the sand. They are colorful and smooth. I pick one up and show Anna. "It's pretty!" she says.

Anna starts building her sandcastle. She fills the bucket with wet sand. She turns the bucket over, carefully. "Look!" she says proudly, "My castle!" My mother takes a picture of Anna's sandcastle. Anna smiles for the camera.

My father calls us to swim. We wear our swimsuits and run into the water. We swim slowly, staying near our parents. My father shows me how to float. He holds me gently. Soon, I float by myself. Anna splashes in the water with her arms. She says, "I am swimming too!"

After swimming, we are hungry. We sit under the umbrella and eat sandwiches and fruit. Anna eats a banana and drinks juice. I eat a sandwich with cheese. It tastes delicious after playing in the water.

We finish our food and rest on the towels. I lie down and look up at the blue sky. I see white birds flying above us. Anna sits next to me. She quietly sings a happy song. Soon, we both feel sleepy.

Later, we play catch with a beach ball. Anna throws the ball high into the air. I catch it and throw it back to her. She misses it sometimes, but she always laughs. We have fun together.

The sun starts going down. The sky turns pink and orange. My father says, "It is time to go home." We pick up our toys and towels and walk to the car. Anna yawns and says, "I love today!"

On our way home, Anna sleeps. I look out the window at the evening sky. Today was wonderful. I hope we visit the beach again soon.

Activity 6 - Book 1

Visiting Grandma's Farm

Today, we visit my grandma's farm. Grandma lives far away, in a quiet place. Her house is small but cozy. Behind her house, she has many animals and green fields.

We drive early in the morning. Anna sleeps in the car. I watch trees and fields through the window. Soon, we arrive at grandma's farm. Grandma waits outside her door. She smiles and waves at us. Anna wakes up and shouts happily, "Grandma!"

Grandma hugs us tightly. She wears a soft sweater and a white apron. She says, "Come, let's have breakfast." We walk inside. Her kitchen smells good. There is fresh bread, butter, cheese, eggs, and honey on the table. Grandma has chickens, so the eggs are fresh. We eat happily. Everything tastes delicious.

After breakfast, we go outside. Grandma shows us around the farm. First, we see chickens running freely. Anna tries to catch one, but it runs quickly.

We all laugh. Grandma says, "They lay eggs every day." Anna nods, amazed.

Next, we visit the cows. They are big and gentle. Grandma milks a cow named Daisy. Anna watches closely. Grandma says, "Fresh milk for tomorrow!" Anna pats Daisy carefully. Daisy eats grass and looks calm.

Then, we go to see the sheep. They have thick wool. Anna touches their wool softly. Grandma says, "Their wool makes warm clothes." Anna smiles and hugs a small sheep. The sheep bleats softly. Anna laughs happily.

Grandma also has a small vegetable garden. She grows carrots, tomatoes, potatoes, and lettuce. She picks some carrots and gives them to Anna. Anna tastes a carrot and says, "Sweet!" Grandma smiles and picks more vegetables for us to take home.

After visiting the animals and garden, we sit under a big oak tree. Grandma tells stories from when she was young. Anna listens carefully. Birds sing sweetly in the trees. Anna picks flowers nearby. She makes a small bouquet and gives it to

grandma. Grandma smiles and says, "Thank you, dear."

Later, we help grandma feed the animals. Anna carries a small basket of corn. She feeds chickens and ducks. I feed the cows with hay. Grandma smiles proudly at us. "Good job," she says.

The sun starts going down. Grandma cooks dinner. She makes vegetable soup with fresh carrots, tomatoes, and potatoes. We eat together and talk. Anna yawns and leans on grandma. "I love your farm," she whispers.

It is time to go home. Grandma hugs us again and waves goodbye. Anna and I wave back from the car. Grandma smiles warmly. On our way home, we feel happy but tired. Visiting grandma's farm was wonderful. We love her very much and cannot wait to visit again.

Activity 7 – Book 1

My Favorite Hobby

Hello! I am Alex. Today, I want to tell you about my favorite hobby. A hobby is something you do for fun. My hobby is drawing. Drawing makes me happy.

I draw every day after school. I use pencils, crayons, markers, and paper. Sometimes, I use a sketchbook. My mother gives me colored pencils as a gift. I am excited and thank her.

I draw many things. I like drawing animals the most. My favorite animals to draw are cats, dogs, birds, and fish. Cats are easy to draw. They have small noses, whiskers, and pointed ears. Dogs have floppy ears and wagging tails. Birds have wings and feathers. Fish swim in water, so I draw bubbles around them.

Sometimes, Anna watches me draw. She says, "You are good at drawing!" I smile and say, "Thank you, Anna!" Anna tries drawing too. She uses crayons and draws funny faces. We laugh together.

On weekends, my father takes me to the park. I bring my sketchbook and sit under a tree. I draw

trees, flowers, and butterflies. I like drawing the sky too. Sometimes it is sunny, and sometimes cloudy. Clouds are fun to draw because they have funny shapes. Anna plays while I draw. She brings me flowers to draw. She picks yellow and purple flowers from the grass. She smiles proudly when I finish.

At home, I show my drawings to my parents. My mother puts my best drawings on the refrigerator door. She says, "You are a real artist!" My father smiles and nods. He says, "Keep drawing, Alex!"

At school, my friends also like my drawings. They ask me to draw pictures for them. I draw pictures of animals, cars, trees, and houses. They say, "Wow, thank you!" My teacher, Miss Lily, likes my drawings too. She puts some of them on the classroom wall. She says, "You are very talented!"

One day, I want to be a famous artist. I want my drawings to be in books or on television. Drawing is more than a hobby to me; it is my dream.

Tonight, after dinner, I draw again. I sit at the kitchen table. I draw a picture of my family. I draw my mother cooking dinner. I draw my father reading a book. I draw Anna playing with our puppy. I draw myself holding pencils and paper. My family sees the drawing and smiles happily.

Drawing is wonderful. It helps me relax and feel happy. Everyone has a hobby they love. Drawing is mine.

Activity 8 – Book 1

Anna's Birthday Party

Today is Anna's birthday. She turns five years old. Anna wakes up early. She is very excited. My parents and I go to her room. We smile and say, "Happy birthday, Anna!" She jumps up and down happily.

Anna wears a pretty pink dress. My mother combs her hair softly. Anna puts on shiny shoes. She looks beautiful. We decorate the living room with balloons and ribbons. The balloons are red, yellow, green, and blue. Anna loves balloons.

Soon, Anna's friends arrive. They bring colorful presents. Jake gives Anna a big teddy bear. Sara gives her a puzzle. Tom gives her a storybook. Anna smiles and says, "Thank you, friends!"

My mother brings a delicious cake to the table. The cake is chocolate with pink icing. Five candles stand on top. We all sing the birthday song loudly. Anna closes her eyes and makes a wish. Then she blows out the candles. Everyone claps and cheers.

After eating cake, we play fun games. First, we play musical chairs. My father plays music. We

walk around chairs. When the music stops, everyone sits quickly. Anna laughs when Jake almost falls off a chair. He smiles too.

Next, we play a treasure hunt. My father hides small chocolates in the garden. Anna and her friends run around and look carefully. Anna finds five chocolates. She shouts, "I found them!" Her friends find chocolates too. Everyone is happy.

Then, we play with balloons. Tom and Jake toss balloons into the air. Sara and Anna catch them. One balloon pop suddenly. Everyone jumps and laughs. Anna laughs the loudest.

Later, Anna opens her gifts. She unwraps the teddy bear first. She hugs it tightly. Then, she opens the puzzle. She shows it proudly. Next, Anna unwraps the storybook. She asks, "Can we read this tonight?" My mother nods and smiles warmly.

Finally, it is time for Anna's friends to go home. Anna gives each friend a small gift bag. She says, "Thank you for coming!" Her friends smile and wave goodbye.

At night, Anna feels tired but very happy. She sits on her bed with her new teddy bear. My

mother reads the storybook to her. Anna listens quietly and hugs her bear. She yawns softly.

Before sleeping, Anna says, "Today was the best birthday ever." She closes her eyes and smiles. Soon, Anna falls asleep.

We love Anna very much. Her birthday party was perfect. We are glad Anna had so much fun today.

Activity 9 - Book 1

Helping at Home

My name is Alex. Today is Friday. There is no school, so Anna and I help our parents at home. Helping at home is important. It makes our parents happy.

In the morning, I help my mother in the kitchen. First, I set the breakfast table. I put plates, cups, forks, knives, and spoons on the table carefully. Anna brings bread, butter, cheese, and jam. My father pours juice into our glasses. My mother smiles and says, "Thank you for your help!"

After breakfast, Anna and I help clean up. Anna carries dirty plates to the kitchen sink. I wash them with soap and water. Anna dries them with a towel. We laugh together when water splashes us. My mother smiles and says, "Good job, children!"

Later, I help my father clean the house. We sweep the floors with a broom. My father teaches me how to sweep slowly. Anna dusts the shelves with a soft cloth. She cleans carefully. Sometimes she sneezes because of dust. We laugh together.

Then, we tidy our bedrooms. I make my bed neatly. I put toys and books back on the shelf. Anna cleans her room too. She picks up her dolls and puzzles. She sings while she tidies. Her room looks nice now.

At lunchtime, we help make sandwiches. I put cheese and lettuce on the bread. Anna spreads butter slowly. We cut sandwiches into small pieces. We put everything on a big plate. My mother thanks us warmly. The sandwiches taste delicious.

After lunch, we help in the garden. My father gives me gardening gloves. I pull weeds from around the flowers. Anna waters the plants carefully. She fills her watering can from the hose. Sometimes water spills on her shoes. She laughs and shakes her feet.

In the afternoon, we help wash the car. My father brings a bucket and sponge. I wash the car with soapy water. Anna rinses it with clean water from the hose. We all get wet and laugh happily. The car looks clean and shiny now.

At dinner, we help again. Anna puts napkins on the table. I help my mother serve food. My father smiles and says, "You are great helpers!"

After dinner, we help clear the table once more. My mother says, "You both worked hard today." Anna smiles proudly and says, "We love helping!"

In the evening, we sit together in the living room. My father reads a story to us. My mother hugs Anna and me. We feel happy because we helped at home today.

Helping our parents is fun. It makes our family happy. Anna and I feel proud of ourselves. Today was a wonderful day.

Activity 10 - Book 1

A Rainy Day

Today, it rains outside. When I wake up, I see gray clouds in the sky. Rain falls softly. Small raindrops hit my window. Anna runs into my room. She looks excited. "It's raining!" she shouts. We both like rainy days.

My mother gives us raincoats and rubber boots. Anna's raincoat is yellow with small dots. Mine is blue with stripes. We put on our boots quickly. Then we go outside.

The air feels fresh and cool. Anna jumps into a puddle. Water splashes everywhere. She laughs loudly. I jump in the puddle too. We laugh together. Playing in puddles is so much fun.

We see birds hiding under a tree. They chirp quietly. Anna says, "The birds want to stay dry." We smile and wave at them. The birds watch us play.

My father comes outside with an umbrella. It is big and colorful. He says, "Let's take a walk." Anna and I walk under the umbrella with him. Rain falls softly on top of it. It sounds nice.

We walk to the park nearby. The park is empty because of the rain. Anna and I run freely on the wet grass. We slide carefully on the slippery ground. My father watches us and smiles.

Anna sees earthworms on the ground. They move slowly. Anna bends down to look closely. "They come out in the rain," she says. I nod and smile. Anna picks one worm up gently and puts it back down.

We hear thunder far away. Anna holds my hand tightly. "It is okay," I say softly. We walk quickly back home with our father.

At home, my mother gives us warm towels. She helps us dry our hair and faces. We feel cozy and warm again. My mother says, "Would you like hot chocolate?" Anna nods happily. "Yes, please!" she says.

We sit together on the sofa with our cups. The hot chocolate tastes sweet and delicious. My father plays music softly. We watch the rain through the window. It falls gently and makes little rivers on the street.

After finishing our hot chocolate, Anna draws a rainy-day picture. She uses crayons and paper. She

draws gray clouds, raindrops, puddles, and umbrellas. Anna shows us her picture proudly. "It's beautiful!" my mother says. Anna smiles and hugs her.

The rain stops slowly. The sun comes out again. We see a rainbow in the sky. Anna claps her hands excitedly. The rainbow has many bright colors: red, orange, yellow, green, blue, and purple.

We stand by the window, looking at the rainbow. Anna whispers, "Rainy days are special." I smile and agree. Today was a wonderful rainy day.

Activity 11 – Book 1

At the Zoo

Today, my family visits the zoo. Anna and I are very excited. We wake up early. My mother packs sandwiches, juice, and snacks in a picnic basket. My father puts our things in the car. We leave home happily.

The zoo is far from our house. On the way, we see fields, trees, and cows from the car window. Anna sings songs quietly. Soon, we arrive at the zoo gate. It is big and colorful. There are pictures of animals everywhere.

We walk into the zoo slowly. First, we visit the monkeys. They swing quickly from tree to tree. Anna laughs loudly. A monkey jumps and catches a banana. It eats and looks at Anna. She waves and says, "Hello monkey!"

Next, we go to see the lions. They have golden fur and big paws. Two lions sleep on a rock. Another lion walks around slowly. Anna whispers, "They look strong." My father nods and smiles.

Then, we visit elephants. Elephants are huge. They have long trunks and big ears. One elephant

splashes water from a pool. Anna giggles and claps. The elephant makes a funny sound. It sounds like a trumpet. Anna tries to copy the sound. We all laugh.

After elephants, we see giraffes. They have long necks. One giraffe eats leaves from a tall tree. Anna points and says, "Look how tall!" She stands on her toes, trying to look taller. My mother smiles and takes a picture.

Later, we visit the penguins. They live near water. Penguins are black and white. They walk in a funny way. Anna laughs and says, "They look like little people." One penguin dive into the water quickly. It swims fast. Anna watches closely.

We stop to eat lunch. We sit at a picnic table. My mother gives us sandwiches and juice. We eat together. Birds fly around, looking for crumbs. Anna tosses bread to them. Birds eat happily.

After lunch, we visit zebras. Zebras have black and white stripes. They run together across the field. Anna asks, "Why do they have stripes?" My father smiles and says, "Stripes help them stay safe." Anna nods thoughtfully.

We see colorful birds next. Some birds are red, blue, and yellow. They sing beautifully. Anna listens carefully. She smiles brightly.

Before leaving, we visit the gift shop. Anna chooses a small toy elephant. I pick a giraffe toy. My father buys tickets to ride the small zoo train. We ride around the zoo one more time.

We wave goodbye to the animals. Anna says, "I love the zoo." On our way home, Anna falls asleep. Today was wonderful. Visiting the zoo is fun. We hope to come again soon.

Activity 12 - Book 1

My Best Friend

Hello again! Today, I want to tell you about my best friend. His name is Jake. He is the same age as me. We met at school. Jake and I became friends quickly.

Jake has curly brown hair and blue eyes. He is funny and kind. Everyone at school likes him. Jake always smiles and laughs. When I am sad, Jake makes me happy. He tells jokes or funny stories. We laugh together a lot.

Jake lives near my house. Every morning, we meet and walk to school together. We talk about school, homework, and games. Sometimes, we race to school. Jake runs very fast. He often wins, but he waits for me. He smiles and says, "Good job, Alex!"

After school, Jake and I play soccer at the park. Jake is very good at soccer. He kicks the ball hard and far. I practice kicking the ball with him. Jake teaches me how to play better. He always helps me patiently.

Jake likes animals just like me. Sometimes, we visit the pet shop together. Jake has a pet cat named Luna. Luna is white with soft fur and green eyes. Jake takes care of Luna. He feeds her and brushes her fur. Luna purrs and sits on Jake's lap. Jake lets me hold Luna gently.

On weekends, Jake comes to my house. We do many things together. We play games, read books, and draw pictures. Jake likes drawing animals, cars, and houses. His drawings are colorful and neat. He draws pictures for me too. I put Jake's drawings on my wall.

Sometimes, Jake and I build puzzles together. Jake is good at finding the right pieces. We feel happy when we finish a puzzle. My mother takes pictures of our puzzles. She says, "Great teamwork, boys!" Jake smiles proudly.

Jake's mother makes tasty cookies. Jake brings cookies for me sometimes. They are sweet and crunchy. I thank Jake and his mother. Jake says, "You are welcome, Alex!" He is polite and kind.

Jake helps me with homework when I find it difficult. He explains things slowly and clearly. My grades are better now because Jake helps me. My

teacher, Miss Lily, says, "Jake and Alex make a good team!"

Jake's birthday is next week. I want to give him a nice gift. A book, a puzzle, or colored pencils. I know Jake will be happy no matter what I choose. He always thanks people politely.

Having Jake as my best friend is wonderful. Friends are important. Jake is special because he cares and helps me. I hope Jake and I will be best friends forever.

Activity 13 - Book 1

Going to the Library

Today, Anna and I visit the library with my mother. We love going to the library because we love books. Books tell interesting stories, teach new things, and make us happy.

The library is near our house. It is a quiet and peaceful place. We walk there together slowly. Anna holds my mother's hand. She smiles and sings quietly as we walk.

When we arrive, we enter through big glass doors. Inside, the library is calm and cool. There are many shelves full of books everywhere. We must be quiet because people are reading and studying.

First, we go to the children's section. Anna runs softly toward her favorite shelf. She picks a picture book about animals. The book has bright pictures of cats, dogs, rabbits, and horses. Anna sits on the carpet and turns the pages slowly. She points at each animal and whispers its name.

I choose a storybook about adventures. The story is about a boy who finds treasure. I sit next

to Anna and start reading. Soon, I feel excited because the story is fun and full of surprises.

My mother also chooses books. She finds cookbooks and magazines. She sits at a table nearby. Sometimes, she looks at us and smiles warmly.

After reading for a while, Anna and I look at other shelves. We find books about dinosaurs. Anna opens a book and sees big pictures. She says, "Wow, dinosaurs are huge!" I nod in agreement. We learn dinosaur names like T-Rex and Stegosaurus.

Next, we find books about space. Anna likes pictures of planets and stars. She points at a big picture of the moon. "It looks beautiful!" she whispers. I smile because I like space too.

We decide to borrow some books to take home. Anna chooses the animal book and the dinosaur book. I pick the adventure story and the space book. We carry them carefully to the librarian's desk.

The librarian smiles kindly. She takes our library cards and scans the books. "Enjoy reading," she says softly. Anna smiles and says, "Thank you!" politely.

Before leaving, we visit the puzzle area in the library. Anna and I choose a puzzle of animals. We sit quietly and build it together. Anna finds puzzle pieces quickly. I help her finish. We feel proud of ourselves.

On our way home, Anna and I carry our books carefully. We talk excitedly about the stories we will read tonight. My mother smiles and says, "I'm glad you both love reading."

At home, after dinner, we sit together on the sofa. My mother reads Anna's animal book aloud. Anna listens quietly, smiling happily. Later, I read my adventure book alone in bed. Reading makes me feel relaxed and happy.

Going to the library is wonderful. Books help us learn new words and exciting stories. Anna and I can't wait to visit the library again soon.

Activity 14 - Book 1

Our Garden

My family has a beautiful garden behind our house. It is my favorite place. Anna and I spend lots of time in our garden. It is peaceful and full of life.

Every morning, Anna and I visit the garden. We see flowers of many colors. There are roses, sunflowers, daisies, and tulips. Roses are red, sunflowers are yellow, daisies are white, and tulips are pink. Anna smells each flower gently. She smiles happily and says, "They smell nice!"

We also grow vegetables in our garden. My mother planted tomatoes, carrots, potatoes, lettuce, and peas. Every day, Anna and I water them. We carry a watering can carefully. Anna loves watering tomatoes because they grow quickly. Soon, we can eat them.

Our garden has a big apple tree in the middle. It gives shade on sunny days. In autumn, the apples become ripe. Anna and I pick them together. Anna puts apples in a basket carefully. Later, my mother makes tasty apple pies.

Birds visit our garden every day. We hear them singing early in the morning. Anna likes to watch them closely. She sees birds building nests in the tree. She whispers softly, "They are making a home."

We put bird food in a small feeder. Birds come to eat seeds every day. Anna sits quietly to watch. She laughs softly when birds hop and peck at food. Sometimes, squirrels also visit. They climb quickly and take seeds too. Anna waves at them.

Anna likes butterflies very much. Butterflies visit the flowers often. Anna tries to follow them. Butterflies have colorful wings: red, blue, orange, and purple. Anna whispers, "They are so pretty!" She tries not to scare them away.

Sometimes, we see bees in our garden. Bees are busy insects. They fly from flower to flower. Bees make honey. Anna stays calm when bees are nearby. She knows bees help flowers grow.

My father built a wooden bench in the garden. Anna and I sit there and read books. We also draw pictures of flowers and insects. Anna draws butterflies, birds, and squirrels. She shows her drawings proudly.

On weekends, we have picnics in the garden. My mother prepares sandwiches, fruit, and juice. We eat together under the apple tree. Anna enjoys eating outside. She smiles brightly and says, "Food tastes better in the garden!"

Sometimes, we plant new flowers together. My mother shows us how to plant seeds carefully. Anna covers seeds with soil gently. She waits excitedly for new plants to grow.

In the evening, Anna and I say goodnight to the garden. We water the plants once more. We wave goodbye to the birds and squirrels. Anna whispers softly, "See you tomorrow."

Our garden is special. It teaches Anna and me about nature. We feel happy spending time there. We love our garden very much.

Activity 15 – Book 1

A Visit to the Doctor

Today, Anna feels sick. She wakes up early and cries softly. My mother touches Anna's forehead gently. She looks worried. Anna's face is warm. My mother says, "We must visit the doctor."

We drive to the doctor's office. Anna sits quietly in the car. She feels tired and sleepy. The doctor's office is clean and bright. There are many chairs and toys in the waiting room. Anna sits next to me and holds my hand tightly.

Soon, a nurse calls Anna's name. She smiles kindly and says, "Follow me, please." We go into a small room. There is a bed, a chair, and a table. Anna sits on the bed slowly. She looks scared, but I hold her hand gently.

The doctor enters the room. She wears a white coat and has a friendly smile. She says, "Hello, Anna! How do you feel today?" Anna whispers softly, "My head hurts, and I feel hot." The doctor nods and smiles warmly.

First, the doctor checks Anna's temperature. She puts a thermometer carefully in Anna's mouth.

Anna stays very still. Soon, the doctor removes the thermometer and says, "You have a fever, Anna."

Next, the doctor listens to Anna's heartbeat. She uses a stethoscope. Anna stays calm and quiet. Then, the doctor checks Anna's ears and throat. She uses a small light. Anna opens her mouth wide. She is brave.

The doctor smiles and says, "You have a cold. You need rest and medicine. Soon you will feel better." Anna nods slowly and whispers, "Thank you, doctor."

Before we leave, the doctor gives my mother some medicine. She explains how to use it. Anna smiles weakly and waves goodbye. The doctor waves back and says, "Feel better soon!"

We go to the pharmacy next. It is near the doctor's office. Inside, shelves are filled with medicine and other items. My mother gives the pharmacist the paper from the doctor. He gives us Anna's medicine in a small bag. He smiles kindly and says, "Take care!"

We return home. Anna feels tired, so my mother puts her to bed. Anna takes her medicine slowly. She drinks water carefully. My mother sits

next to Anna and reads her favorite story. Anna listens quietly.

Later, I visit Anna's room. She smiles at me softly. "Do you feel better?" I ask. Anna nods a little and says, "A bit." I sit beside her and draw funny pictures. Anna smiles and laughs softly.

In the evening, Anna feels much better. My mother makes chicken soup for dinner. It is warm and delicious. Anna eats slowly but finishes it all. She smiles brightly and says, "I feel better now."

We are happy that Anna is feeling better. Visiting the doctor helped Anna get well quickly. Doctors help people when they are sick. Anna and I are thankful for doctors and nurses.

Activity 16 - Book 1

A Trip to the Museum

Today, my family visits the museum. It is a big building in the city. Museums show many things from history, science, and art. Anna and I are very excited.

In the morning, we drive to the museum. On our way, we see tall buildings, shops, and busy streets. Anna looks through the window happily. She points and asks many questions.

When we arrive, we see large doors at the museum entrance. Above the doors, there is a big sign that says, "Welcome." We go inside slowly. The museum is quiet and clean. We see pictures, statues, and interesting things everywhere.

First, we visit the dinosaur exhibit. We see huge bones of dinosaurs. Some bones belong to T-Rex and Stegosaurus. Anna stands next to a big dinosaur skeleton. She looks very small. She whispers, "Dinosaurs were so big!" My father takes pictures of us standing by the bones.

Next, we visit the science room. There are interesting things to try. Anna likes a big model of

the planets. We look closely at Earth, Mars, Venus, and Jupiter. Anna says, "Earth is our home!" She points at it proudly.

We also see a big globe. It spins slowly. Anna touches it gently. She finds our country on the globe. "We live here," she says softly. I nod and smile. We learn many new things about our planet.

Then, we visit the art gallery. Many paintings hang on the walls. Some pictures show flowers, animals, and people. Anna stops at a colorful painting of a garden. She whispers, "This picture is beautiful." She looks happy. My mother smiles and takes her picture.

We also see statues made from stone. Anna stands next to a statue of a woman. She copies the statue's pose. We all laugh softly. Anna enjoys looking at art very much.

Later, we visit a special room about history. We see old items from long ago. There are clothes, dishes, toys, and tools. Anna looks carefully at a toy horse. "Children played with this long ago," my mother says softly. Anna nods thoughtfully.

After visiting many rooms, we feel hungry. We go to the museum café. My mother buys

sandwiches and juice. We sit at a table and eat quietly. Anna talks excitedly about dinosaurs, planets, and art. She says, "Today was amazing!"

Before leaving, we visit the museum shop. Anna chooses a small dinosaur toy. I pick a globe keychain. My father pays for them. The cashier smiles and says, "Come again soon!"

We drive home feeling happy and tired. Anna sleeps in the car. At home, we tell stories about our visit. Anna shows our grandmother her dinosaur toy. She says proudly, "We learned many things today!"

Visiting the museum is wonderful. Anna and I love learning new things. We hope to visit again soon.

Activity 17 – Book 1

Learning to Ride a Bike

Today is special. My father will teach me how to ride my new bike. I am very excited. My bike is blue and shiny. It has two wheels, pedals, brakes, and a small bell.

In the morning, my father takes me outside. He brings my bike and a helmet. The helmet keeps my head safe. I put it on carefully. Anna watches us from the steps. She claps her hands happily and says, "You can do it!"

First, my father holds the bike steady. I sit on the seat slowly. My feet touch the pedals. My father says, "Hold the handlebars tightly." I grip them firmly. My father smiles and says, "Now, pedal slowly."

I push down on the pedals. The bike moves forward a little. I feel nervous, but my father holds the bike firmly. He walks beside me slowly. I pedal again, a bit faster this time. I smile proudly. "Good job!" my father says happily.

We practice riding back and forth on the sidewalk. My father holds the bike at first. Soon,

he lets go gently. I ride alone for a short time. Suddenly, I feel afraid and stop pedaling. I fall softly onto the grass. Anna runs to me. "Are you okay?" she asks worriedly. I nod and smile bravely.

My father helps me stand up again. He says kindly, "Falling is okay. You are learning." I feel better and try again. I sit back on my bike carefully. This time, I feel braver.

I pedal slowly again. My father stays close to me but does not hold the bike this time. I ride straight and do not fall. Anna cheers loudly. She jumps up and down happily. "You did it!" she shouts. I feel very proud.

Later, we practice turning carefully. My father teaches me how to steer the bike left and right. At first, turning is difficult. I stop sometimes, but soon I learn. I turn my bike gently and slowly. My father claps and says, "Excellent!"

After practicing, we take a short break. My mother brings juice and cookies outside. We sit under a tree and eat. Anna says, "You are good at riding your bike now!" I smile and say, "Thank you, Anna."

After resting, I ride my bike again. Anna follows me, running behind. She laughs happily. I ring the small bell on my bike. It sounds cheerful. Anna giggles and claps.

In the evening, I ride my bike back home slowly. My mother and father watch proudly. Anna says excitedly, "I want to ride a bike too!" My father smiles and says, "You will learn soon."

Learning to ride my bike was amazing. I feel happy and proud. Riding a bike is fun. I want to ride every day now.

Activity 18 – Book 1

Baking Cookies

Today, Anna and I help our mother bake cookies. Baking cookies is fun and tasty. We bake in our kitchen, where it smells sweet and warm.

First, we wash our hands carefully with soap and water. Clean hands are important for cooking. Anna stands on a small chair to reach the table. She wears an apron with small flowers on it. I wear a blue apron. We both look like real bakers.

My mother takes out flour, sugar, eggs, butter, milk, chocolate chips, and vanilla from the cupboard. She puts everything on the table. Anna watches closely and says excitedly, "Cookies will taste yummy!"

First, we mix sugar and butter in a big bowl. Anna holds the bowl firmly while I stir quickly. The butter and sugar become soft and creamy. My mother smiles and says, "Good teamwork!"

Next, we add eggs to the bowl carefully. My mother cracks an egg slowly, and Anna watches. I stir again, mixing everything well. Then, we pour in vanilla. It smells wonderful.

After that, we add flour slowly. Anna scoops flour with a measuring cup. She pours it gently into the bowl. I mix carefully. The dough becomes thick and heavy. Mixing is hard work, but we keep going. My mother helps a bit, smiling softly.

Now, it is time for chocolate chips. Anna takes a handful and sprinkles them into the dough. She laughs and says, "More chocolate!" My mother nods and adds more. We mix again, slowly this time.

My mother gives us small spoons. We scoop dough and place small balls carefully on a baking tray. Anna makes neat rows. She says proudly, "These cookies look good!"

My mother puts the tray in the oven. The oven is hot, so we watch safely from far away. Soon, the kitchen smells delicious. Anna and I sit at the table, waiting patiently. We talk about how yummy our cookies will taste.

After ten minutes, the cookies are ready. My mother wears oven gloves to take out the hot tray. The cookies look golden and delicious. Anna claps her hands happily. "Can we eat them now?" she asks excitedly.

We wait a few minutes for the cookies to cool. Then, my mother gives us each a cookie. Anna takes a small bite carefully. She smiles brightly. "So yummy!" she says happily. I taste my cookie. It is sweet, soft, and crunchy.

My father comes into the kitchen. He smiles and says, "I smell cookies!" Anna gives him one proudly. My father tastes it and nods. "Excellent cookies!" he says. Anna hugs him tightly.

We put some cookies on a plate for later. Anna says, "Let's bake cookies again tomorrow!" My mother laughs softly and says, "Maybe next week."

Today was wonderful. Baking cookies is fun and makes everyone happy. Anna and I enjoy helping our mother. We love baking cookies together.

Activity 19 - Book 1

My Favorite Season

Hello again! Today, I want to tell you about my favorite season. There are four seasons in the year: spring, summer, autumn, and winter. Each season is special, but I love autumn the most.

In autumn, the weather becomes cool and fresh. The hot days of summer slowly end. Trees change colors beautifully. Leaves turn red, orange, yellow, and brown. Sometimes, leaves fall gently to the ground. Anna and I love walking on them. They make a soft sound under our feet. Anna picks up colorful leaves carefully. She collects them in a basket and takes them home.

In autumn, we often visit my grandmother's farm. The farm looks wonderful this season. Pumpkins grow big and round in the garden. Anna helps grandma pick apples from the apple tree. Apples taste sweet and fresh. My grandmother bakes apple pies with cinnamon. Anna loves the smell of pies baking in the kitchen. She eats pie happily.

In autumn, we celebrate special days. One special day is Harvest Day. On this day, farmers collect fruits and vegetables from their fields. At school, we learn about farmers and harvest. My teacher decorates our classroom with pumpkins, apples, and corn. Anna visits my class to see decorations. She smiles brightly and says, "Autumn looks nice!"

Sometimes, the weather in autumn is windy. Anna likes windy days. She flies her kite high in the sky. Her kite is colorful. It goes up quickly when the wind blows hard. Anna runs across the park, holding the string tightly. She laughs loudly, watching the kite dance in the sky.

Autumn evenings are cool. My family sits outside wearing warm sweaters. We make a fire in the garden. The fire feels warm and cozy. Anna sits next to my mother. My father tells us funny stories. We laugh together. Anna roasts marshmallows over the fire. They taste sweet and warm.

Sometimes, it rains gently in autumn. Anna and I wear rain boots and jump in puddles. We splash

water everywhere and laugh. My mother watches us and smiles softly.

Animals prepare for winter in autumn. Squirrels collect nuts and hide them. Birds fly to warmer places. Anna likes watching birds fly high in the sky. She waves and says, "Goodbye, birds! See you in spring!"

My birthday is also in autumn. We have a small party at home. Anna helps decorate with balloons and ribbons. My friends come with presents. Anna gives me a drawing she made. She hugs me and says, "Happy birthday!"

Autumn is wonderful because many things happen. The weather is cool and fresh. Nature looks beautiful and colorful. My family enjoys special days and celebrations together. Anna and I have fun playing outside.

I love all the seasons, but autumn is my favorite. It makes me feel happy and cozy. Anna says she loves autumn too. We can't wait for autumn to come again next year.

Activity 20 - Book 1

The Toy Store

Today, my family visits the toy store. Anna and I feel very excited. We love toys! The toy store is big and colorful. Many toys wait inside for children to choose.

When we enter the store, we see shelves filled with toys everywhere. There are teddy bears, dolls, puzzles, cars, trucks, games, and building blocks. Anna smiles and claps her hands. "This place is amazing!" she says happily.

First, Anna walks to the doll section. She loves dolls very much. She picks up a pretty doll with long hair and a pink dress. Anna brushes the doll's hair gently with her fingers. She whispers softly, "You are beautiful." My mother smiles warmly and watches Anna.

Next, we visit the puzzle area. I like puzzles because they are fun and challenging. Anna helps me choose one with animals. The puzzle has pictures of lions, elephants, monkeys, and giraffes. Anna points at a giraffe and says, "This one is cute!" We decide to buy it.

Then, we walk to the cars and trucks. Anna tries a small red car. She moves it along the shelf and makes car noises. "Vroom, vroom!" she says loudly. My father laughs and asks, "Do you want this car, Anna?" Anna nods quickly and says, "Yes, please!"

After that, we find building blocks. Anna and I build a small house quickly. Anna adds a roof carefully. "Look at our house!" she says proudly. My mother takes a picture of our house. She says softly, "Great job!"

Later, we look at stuffed animals. Anna hugs a big teddy bear tightly. "He is soft and warm," she whispers happily. My father smiles and asks, "Would you like this teddy bear?" Anna says, "Yes!" My father nods and carries the teddy bear.

Near the cashier, we see coloring books and crayons. Anna chooses a book with animals and nature. She also picks a box of colorful crayons. "I will draw many pictures," Anna says excitedly.

We carry our toys carefully to the cashier. My father pays for everything. The cashier smiles kindly. She puts our toys in bags. Anna thanks her politely. The cashier waves and says, "Have fun!"

At home, Anna opens her new toys happily. First, she plays with her doll. She dresses it and combs its hair. Then, she colors pictures from her new book. Later, we build our animal puzzle together. It is fun working as a team.

At bedtime, Anna takes her teddy bear to bed. She hugs it closely. She whispers sleepily, "Today was the best day ever." My mother kisses Anna softly and says, "Goodnight, sweetheart."

Visiting the toy store was wonderful. Anna and I enjoyed choosing new toys. Toys make us happy. We love playing and sharing toys together.

Activity 21 – Book 1

Our Picnic Adventure

Today, my family goes on a picnic. A picnic means eating outside together. We plan to visit a lake near the forest. Anna and I wake up early and help our mother pack food and things we need.

We put sandwiches, apples, bananas, and juice in a big basket. My father brings a large blanket, plates, and cups. Anna adds cookies carefully. She smiles and says, "Cookies make picnics special!"

We drive to the lake. Anna sings songs happily. She looks outside and says excitedly, "I see the lake!" Soon, we stop the car and walk to the lakeside. The lake is calm and blue. Trees grow tall around it. Birds sing softly from the branches.

My father spreads the blanket on soft grass. Anna and I put plates and cups on it. My mother takes sandwiches from the basket. We sit together and eat happily. Anna says, "Food tastes better outside!" Everyone smiles and agrees.

After eating, Anna and I walk near the water. We see small fish swimming slowly. Anna points at them and whispers, "Fish are cute!" We toss small

pieces of bread into the water. Fish swim close and eat quickly. Anna laughs and says, "They like bread!"

Later, we explore near the trees. Anna finds a big rock covered in soft green moss. She touches it gently and says, "It feels soft." I nod and smile. We also find colorful leaves and smooth stones. Anna collects them in her pocket.

Suddenly, Anna sees a small animal moving quickly. It is a squirrel! The squirrel has soft fur and a fluffy tail. Anna stays still and quiet. The squirrel looks at her, then climbs up a tree. Anna whispers excitedly, "Did you see that?" I smile and nod.

We walk back to our parents. My father is flying a kite. The kite has bright colors. Anna runs to help him. She holds the string tightly. The kite flies high in the blue sky. Anna shouts happily, "Look how high it goes!"

Later, we sit quietly by the lake. The sky becomes pink and orange as the sun sets. Anna yawns softly. My mother hugs her and says, "Did you enjoy today?" Anna nods sleepily and whispers, "Yes, very much."

We pack our things carefully. Anna helps fold the blanket. My father carries the basket and the kite. We walk slowly back to our car. Anna holds my mother's hand tightly. She feels tired but happy.

On our way home, Anna sleeps peacefully. I look outside the window, remembering our picnic. Today was a great adventure. Picnics are wonderful. Eating outside and exploring nature make us happy. We can't wait to have another picnic soon.

Activity 22 - Book 1

Visiting the Aquarium

Today, my family visits the aquarium. An aquarium is a special place where many sea animals live. Anna and I feel excited. We love learning about fish and other sea creatures.

In the morning, we drive to the aquarium. It is in a big building near the sea. Outside, we see statues of dolphins and whales. Anna points happily and says, "Look! Dolphins!" My mother smiles and takes our picture.

We enter the aquarium slowly. Inside, it feels cool and dark. There are large tanks filled with water and sea animals. First, we see colorful fish swimming gracefully. Some fish are yellow, blue, red, and orange. Anna stands close to the glass and whispers, "They are beautiful!"

Next, we visit the jellyfish tank. Jellyfish move slowly in the water. They look like floating umbrellas. Anna watches them carefully. The lights in the tank change colors. The jellyfish glow gently. Anna says softly, "They look magical."

Then, we see sharks in a big tank. Sharks swim quickly and smoothly. Anna feels amazed and says, "Sharks are strong!" A shark swims close to the glass. Anna steps back, holding my hand tightly. I smile and say, "You are safe."

We move to another tank to see turtles. Sea turtles swim calmly. Their shells look smooth and strong. Anna waves slowly at them. One turtle looks at her, swimming close. Anna says happily, "The turtle sees me!"

Later, we visit penguins. They walk on rocks and swim fast underwater. Anna laughs loudly. Penguins dive into the water and swim gracefully. Anna claps and says, "They swim better than me!" My father takes many pictures of us.

Next, we watch dolphins. They jump high from the water. Dolphins are playful and smart. Anna cheers excitedly when a dolphin jumps and spins. My mother smiles and says, "Dolphins are amazing!" Anna nods quickly.

After seeing many sea animals, we feel hungry. We visit the aquarium café. My mother buys sandwiches, juice, and snacks. We sit together and

eat quietly. Anna talks happily about her favorite animals. She says, "I love dolphins and turtles!"

Before leaving, we visit the aquarium gift shop. Anna chooses a small dolphin toy. I pick a turtle keychain. My father pays for them. The cashier smiles kindly and says, "Come again!"

On our way home, Anna holds her dolphin toy carefully. She whispers softly, "Today was wonderful." At home, we show our grandmother pictures from the aquarium. Anna points proudly and says, "I learned many new things!"

Today was amazing. Visiting the aquarium taught us about many sea animals. Anna and I enjoyed every moment. We love exploring new places and learning together.

Activity 23 - Book 1

A Snowy Day

Today, we wake up to a surprise. Snow is everywhere outside! Anna and I run quickly to the window. We see snow falling softly from the sky. Everything is white and beautiful. Anna claps her hands excitedly and says, "It is snowing!"

After breakfast, my mother helps us dress warmly. We wear thick coats, hats, gloves, scarves, and boots. Anna's hat has pink stripes. My hat is blue. We smile happily because we love snow.

We go outside carefully. Snow covers the ground softly. Anna steps on snow, making footprints. She laughs and says, "Look at my footprints!" We run around, leaving many footprints behind us.

Next, we build a snowman together. First, we roll a big snowball for the body. Anna pushes the snowball slowly. It becomes very big. Next, we make a smaller snowball for the snowman's head. My father lifts it onto the bigger snowball. Anna claps proudly and says, "Our snowman looks good!"

We decorate the snowman. Anna finds stones for eyes. I add a carrot for the nose. My mother gives us an old scarf for the snowman. We also use sticks for arms. Anna smiles and whispers, "Hello, snowman!"

Later, we have a snowball fight. Anna picks up snow carefully. She shapes it into small balls. She throws one gently at me. It hits my coat and breaks softly. I laugh and throw snowballs back at her. My father joins us. We laugh loudly and have fun.

After playing, we feel cold. My mother calls us inside. We remove our snowy boots and coats carefully. My mother makes hot chocolate for us. Anna holds her cup with two hands. She drinks slowly. The hot chocolate tastes sweet and warm.

We sit by the window and watch snow falling gently. Anna draws a picture of our snowman. She uses crayons to draw snowflakes falling from the sky. Her drawing is colorful and neat. My mother says kindly, "Your drawing looks wonderful, Anna!"

In the afternoon, my father takes us sledding. We walk to a small hill near our house. My father brings a sled. Anna and I sit together carefully. My father pushes us gently down the hill. We slide

quickly and laugh excitedly. Anna shouts, "Let's do it again!" We sled many times.

As evening comes, we feel tired but happy. We walk home slowly. The snow glows softly in the moonlight. Anna whispers, "Snow is magical." I nod and smile.

At bedtime, Anna hugs me and says, "Today was amazing." My mother kisses us goodnight. Anna falls asleep quickly, smiling softly.

Snowy days are special. Playing in the snow with my family makes me happy. Anna and I had the best snowy day ever. We hope it snows again soon.

Activity 24 – Book 1

Going Shopping

Today, Anna and I go shopping with our parents. Shopping means buying things we need. We plan to visit the supermarket and buy food for home. Anna feels excited. She loves going shopping.

First, we drive to the supermarket. It is a big store near our house. Outside, we see many cars parked neatly. Anna points at the carts near the entrance. She says happily, "Can I push the cart today?" My mother smiles and nods.

Inside the supermarket, we see shelves full of food. Anna pushes the cart carefully. She looks very proud. My mother has a shopping list. We must buy milk, bread, cheese, fruit, vegetables, and juice.

We visit the fruit section first. Anna helps choose apples, bananas, and oranges. She picks apples carefully. She says, "These apples look fresh!" I nod and smile. We put fruit gently into bags.

Next, we buy vegetables. Anna chooses carrots, potatoes, tomatoes, and lettuce. She counts carrots slowly. "One, two, three, four," she says softly. My

mother says kindly, "Good counting, Anna!" Anna smiles proudly.

Then, we find bread. Anna chooses a loaf of bread carefully. She smells it gently. "Fresh bread smells nice," she whispers happily. My father smiles and places it into the cart.

We move to the dairy section. Anna picks milk and cheese. She chooses strawberry yogurt too. "I like yogurt!" Anna says excitedly. My mother nods and says, "Yogurt is healthy."

Later, we buy juice. Anna chooses apple juice and orange juice. She says softly, "Juice tastes sweet." My mother puts bottles carefully into the cart. Anna watches closely.

Next, we visit the snack area. Anna smiles widely. She picks a bag of popcorn. "Popcorn is yummy!" she says happily. I choose crackers. My father says, "Snacks are good sometimes." We all smile.

Before paying, we stop at the bakery. Anna looks at cookies and cakes. She points at chocolate cupcakes. "Can we buy cupcakes today?" she asks softly. My mother smiles and says, "Yes, we can." Anna claps excitedly.

At the cashier, we place everything on the counter. Anna helps carefully. The cashier smiles warmly. She scans our food quickly. My father pays with money. Anna says politely, "Thank you!" The cashier smiles back and says, "You're welcome!"

We put our shopping bags in the car carefully. Anna sits in the car and says, "Shopping is fun!" My mother smiles and says, "Thank you for helping."

At home, Anna helps unpack food. She puts fruit and vegetables into the kitchen carefully. My mother praises her. Anna feels proud and happy.

For dinner, we eat sandwiches, fruit, and cupcakes. Anna smiles brightly. "Today was great!" she says happily.

Going shopping with my family was fun. Anna and I learned many things. We enjoyed helping and choosing food together. We can't wait to go shopping again.

Activity 25 - Book 1

Cleaning Day at Home

Today is cleaning day at our house. Cleaning day means we tidy up and clean everything together. Anna and I help our parents. We like cleaning because it makes our house nice and tidy.

In the morning, my mother gives us cleaning supplies. We have brooms, mops, dusters, cloths, soap, and buckets. Anna picks a yellow duster. She waves it happily and says, "I will clean dust today!" I smile and take a broom.

First, we clean the living room. Anna dusts shelves and tables carefully. She moves slowly, removing dust everywhere. I sweep the floor gently with the broom. My father moves furniture so we can clean under it. Anna sneezes softly from dust. She laughs and says, "Dust makes me sneeze!"

Next, we tidy our bedrooms. Anna picks up her toys and books. She puts dolls neatly on the shelf. She folds her blanket carefully. I put my books back on the shelf. We make our beds neatly. Anna smiles proudly and says, "My room looks tidy!"

After bedrooms, we clean the kitchen. My mother washes dishes in the sink. Anna dries dishes carefully with a towel. She places cups and plates neatly in the cupboard. I clean the table with a wet cloth. The kitchen looks clean and fresh now.

Then, we clean the bathroom. My father helps us. Anna wipes mirrors gently. She uses a soft cloth. I clean the sink and taps with soap. My father mops the floor. Soon, everything looks bright and shiny.

Later, we wash clothes. Anna helps put clothes in the washing machine. She adds soap carefully. My mother turns on the machine. Anna watches clothes spinning inside. She giggles and says, "They dance around!"

Next, we go outside to clean the garden. Anna picks up fallen leaves gently. I sweep the garden path. My father trims the bushes neatly. We water flowers carefully. Anna says softly, "Our garden looks beautiful!"

At lunchtime, we stop cleaning to rest. My mother makes sandwiches and juice. Anna sits at the table and eats slowly. She smiles and says,

"Cleaning makes me hungry!" We all laugh softly together.

After lunch, we clean windows. Anna sprays water on glass carefully. I wipe windows dry. Anna looks outside through the clean window and says, "Now, I can see birds clearly!"

In the evening, our house looks tidy and clean. My mother hugs us warmly and says, "Thank you for your help!" Anna smiles proudly. My father says kindly, "You both did a great job!"

Anna and I feel happy. Cleaning together was fun. Now our house smells fresh and looks tidy. Anna whispers softly, "I like cleaning day."

Tonight, we sleep in our clean rooms. Anna yawns softly and says, "Today was busy but wonderful." We smile happily and say goodnight.

Cleaning day is important and fun. Anna and I learned to clean and tidy our home. We feel proud of our teamwork.

Activity 26 - Book 1

Flying on an Airplane

Today is a special day. My family travels by airplane. Anna and I have never flown before. We feel excited and a little nervous. We will visit our grandparents in a faraway city.

In the morning, we pack our bags carefully. Anna brings her favorite doll and a book. I pack a puzzle and coloring book. My mother checks our bags. "Ready to go?" she asks softly. Anna nods quickly and smiles brightly.

We drive to the airport. It is a busy place with many people. Anna looks around amazed. She sees airplanes outside through big windows. "Wow, they look huge!" Anna says excitedly. My father smiles and holds our tickets tightly.

Inside the airport, we wait in line to check our bags. A kind woman takes our bags and smiles warmly. Anna waves and says politely, "Thank you!" Next, we go through security. Anna holds my mother's hand tightly. We walk slowly and carefully.

Soon, we wait at the gate. Anna sees many people sitting around. Some read books, others look at their phones. Anna whispers softly, "Everyone is waiting for the airplane." My mother nods and smiles.

Finally, it is time to board the airplane. Anna walks slowly, holding her doll. We find our seats carefully. Anna sits near the window. I sit next to her. My parents sit behind us. Anna looks out the window happily. She whispers excitedly, "I see other airplanes!"

The airplane moves slowly on the runway. Anna holds my hand tightly. The engines make a loud noise. Then, the airplane moves faster and faster. Suddenly, we are in the air! Anna laughs happily and says, "We are flying!"

Outside the window, we see clouds and sky. Anna smiles amazed. She says softly, "Clouds look fluffy like pillows!" She watches clouds passing by. Soon, the flight attendant brings drinks and snacks. Anna takes juice and cookies. She eats slowly and smiles. "Snacks taste yummy in the sky," Anna says softly.

During the flight, Anna colors pictures in her book. She shows me a drawing of an airplane flying in clouds. "It looks nice!" I say proudly. Anna smiles and says, "I love flying!"

After a while, the pilot announces softly, "We will land soon." Anna feels the airplane going lower. She looks outside the window. She sees buildings, roads, and cars getting closer. Anna says excitedly, "We are almost there!"

The airplane lands gently. Anna claps her hands happily. She whispers softly, "That was fun!" We leave the airplane slowly. My grandparents wait at the airport. Anna runs to hug them tightly. "We flew on an airplane!" she says proudly.

My grandparents smile and say, "Welcome!" Anna talks excitedly about flying. She says, "Airplanes are amazing!"

Today was a wonderful adventure. Anna and I learned many new things about flying. Traveling by airplane is exciting. We can't wait to fly again soon.

Activity 27 - Book 1

A Day in the City

Today, my family spends the day in the city. The city is a busy place with tall buildings, busy streets, and many shops. Anna and I feel very excited. We love exploring new places.

In the morning, we take a train to the city. Anna sits near the window. She looks outside happily. She sees houses, trees, and fields quickly passing by. "The train moves fast!" Anna says excitedly. I nod and smile.

When we arrive in the city, we step onto the busy street. People walk quickly everywhere. Cars and buses move along the roads. Anna holds my mother's hand tightly. She whispers softly, "The city is so big!"

First, we visit a famous park. It is large and beautiful. Anna sees flowers, trees, and benches everywhere. We walk along a path slowly. Birds sing in the trees. Anna points excitedly at a small pond. Ducks swim gently on the water. Anna tosses small pieces of bread to them. She laughs softly when ducks eat quickly.

Next, we visit a tall building with many stores inside. Anna sees colorful clothes, shoes, and toys. We ride an escalator to the second floor. Anna holds my hand carefully. She whispers amazed, "Moving stairs!"

We visit a toy shop first. Anna sees shelves filled with dolls, puzzles, cars, and games. She picks a small puzzle with animals. My father buys it for her. Anna says politely, "Thank you!" She feels very happy.

Later, we visit a bookstore. Anna loves books. She chooses a storybook about animals. My mother buys it. Anna smiles brightly and hugs her new book tightly.

For lunch, we eat at a café. My mother orders sandwiches, juice, and cake. Anna eats slowly and says, "Lunch tastes yummy in the city!" We laugh softly together.

After lunch, we visit an art museum. Anna sees paintings, statues, and photographs. She stops near a colorful painting of flowers. She whispers softly, "It's beautiful!" My father takes her picture near the painting.

Then, we walk along a busy street. Anna hears street musicians playing music. She claps happily and listens carefully. My mother smiles and says softly, "Music makes people happy." Anna nods quickly.

We also visit a famous clock tower. The clock is big and high. Anna looks up amazed. She whispers softly, "The clock is very tall!"

Before leaving, we buy ice cream from a small shop. Anna chooses strawberry ice cream. She eats slowly and smiles. "Ice cream is sweet and cold," Anna says happily.

In the evening, we take the train home. Anna feels tired but happy. She holds her new book carefully. She whispers softly, "Today was special."

At bedtime, Anna tells my mother about our day. She says proudly, "I loved visiting the city!"

Our day in the city was wonderful. Anna and I enjoyed exploring new places. Cities are exciting and full of interesting things. We hope to visit again soon.

Activity 28 – Book 1

Fun at the Swimming Pool

Today, my family goes to the swimming pool. Anna and I love swimming. The swimming pool is near our house. We feel excited because swimming is fun and relaxing.

In the morning, we pack our swimming things. Anna chooses her pink swimsuit. I bring my blue swimsuit. We also pack towels, goggles, and sunscreen. My mother helps Anna put everything in a bag carefully. Anna says happily, "I love swimming!"

We arrive at the pool. It is big and bright. Water looks clear and cool. Anna sees other children playing in the water. She claps her hands excitedly and says, "I can't wait to swim!"

First, we change into our swimsuits. Anna wears her goggles carefully. Goggles help us see underwater. We walk slowly to the pool edge. Anna touches the water with her toes. She whispers softly, "It feels nice!"

My father helps Anna enter the pool slowly. She holds onto his hand tightly. Soon, Anna feels

brave and smiles proudly. She moves around carefully in the water. She laughs and says, "Swimming is fun!"

I jump into the pool gently. I swim slowly next to Anna. We splash water softly. Anna giggles and splashes water back at me. We laugh and play together happily.

Later, my father teaches Anna how to float. He holds her gently in the water. Anna stays calm and relaxed. Soon, Anna floats by herself. She smiles brightly and says proudly, "Look, I am floating!"

Next, Anna learns to kick her legs. She holds the pool edge tightly. Anna kicks slowly and carefully. She says excitedly, "I can swim!" My mother smiles warmly and says, "Good job, Anna!"

After swimming, we rest near the pool. Anna wraps herself in a towel. She sits next to my mother. My mother gives us juice and snacks. Anna eats happily and whispers softly, "Swimming makes me hungry."

Later, Anna and I play with a beach ball in the water. We toss it back and forth gently. Anna laughs when the ball splashes water. She shouts happily, "Catch it!" We have fun playing together.

In the afternoon, we practice swimming more. Anna feels confident now. She swims short distances carefully. My father watches proudly. Anna smiles and says softly, "I can swim well now!"

Before leaving, we take showers near the pool. We wash off the pool water slowly. Anna dries herself with her towel carefully. She whispers softly, "Today was amazing."

At home, Anna feels tired but happy. She tells our grandmother about swimming. Anna says proudly, "I learned to float and swim today!"

Swimming at the pool was wonderful. Anna and I enjoyed learning and playing in the water. Swimming is healthy and fun. We can't wait to visit the pool again soon.

Activity 29 - Book 1

Goodbye Party at School

Today is a special day at school. It is the last day before summer vacation. Our class has a goodbye party. Anna feels excited because she joins our party today. Everyone feels happy and a little sad, too.

In the morning, Anna and I walk to school. We bring snacks and juice for the party. Anna carries cookies carefully. She smiles brightly and says, "Today will be fun!"

At school, our classroom looks different. There are colorful balloons and streamers hanging everywhere. Miss Lily smiles warmly and welcomes everyone. She says kindly, "Today, we celebrate the end of school."

First, we play games. Anna joins happily. We play musical chairs. My teacher plays music softly. Anna moves around the chairs quickly. When the music stops, everyone sits down fast. Anna laughs loudly when someone misses a chair.

Next, we have a drawing activity. Everyone draws their favorite memory from school. Anna

draws a picture of me and her playing outside. She colors it neatly with crayons. My teacher smiles and says softly, "Lovely drawing, Anna!"

Then, we share stories about our school year. Each student stands up slowly and speaks. Anna listens carefully. My turn comes, and I talk about making friends and learning new things. Everyone claps happily. Anna hugs me proudly.

After stories, we eat snacks together. Anna helps give cookies and juice to everyone. She says politely, "Enjoy your snacks!" Our friends thank her warmly. We eat together and talk softly about our summer plans.

Later, we sing songs together. Anna sings loudly and happily. She smiles and claps to the rhythm. My teacher says softly, "You sing beautifully!" Anna blushes and whispers, "Thank you."

Then, Miss Lily gives each student a small gift. She gives Anna a pretty notebook. Anna holds it carefully and whispers softly, "Thank you, Miss Lily." My teacher smiles kindly and hugs her gently.

Before we leave, everyone helps tidy the classroom. Anna picks up paper and cleans tables carefully. She says softly, "Helping is important." My teacher smiles warmly and says, "You are right, Anna!"

At the end of the day, we say goodbye to our friends. Anna hugs each friend gently. She whispers softly, "See you next year!" Everyone waves goodbye and smiles.

On our way home, Anna holds my hand tightly. She says softly, "Today was happy but a bit sad." I nod and smile. "We will see our friends soon," I say gently. Anna smiles again.

At home, Anna tells our parents about the goodbye party. She shows them her notebook and drawing proudly. My mother hugs her softly and says, "We are proud of you, Anna!"

The goodbye party at school was special. Anna and I learned many things this year. We enjoyed making friends and learning together. We can't wait for school to start again soon.

Activity 30 - Book 1

The Big Surprise

Tom and his little sister Lily were more than just siblings—they were best friends. They lived with their parents in a small, cozy house near a quiet lake. Every evening, after finishing their homework, the two would walk hand in hand along the water's edge, sharing stories about school, dreams of the future, and the funny things Max, their playful dog, had done that day. Tom was twelve, thoughtful and kind, while Lily was seven, cheerful and full of imagination. They loved collecting shiny stones from the shore and trying to skip them across the water.

One sunny Saturday morning in early spring, Tom had an idea that filled him with excitement. Lily's birthday was coming in a few weeks, and he wanted to surprise her with something she would never forget. She had often mentioned the amusement park in the city. She had seen pictures in books and commercials on TV, and her eyes always sparkled with wonder. But their family didn't have extra money for trips like that.

Tom didn't give up. Instead, he decided. From that day forward, he would save every coin he could. He started by putting his weekly allowance into a small wooden box he hid under his bed. But that wasn't enough. So, he looked for small jobs around the neighborhood—carrying grocery bags for Mrs. Peterson, walking dogs for busy neighbors, and watering flowers for Mr. Hill when he was away. Most people gave him small tips, and sometimes even cookies or warm smiles. Tom thanked them all and kept saving.

Over the next few weeks, Tom watched his box grow heavier. He never told anyone what he was planning. Max often followed him around curiously, but even the loyal dog didn't know Tom's secret. Each night, Tom would shake the box and imagine Lily's joy.

Finally, the day before Lily's birthday arrived. Tom sat quietly on the floor and counted every coin. He smiled—he had just enough for two entrance tickets, bus fare, and some snacks. He packed peanut butter sandwiches, two apples, and a bottle of juice. At sunrise, he gently woke Lily. "Get dressed," he whispered. "Today is your special day."

Lily blinked in surprise. "Where are we going?" she asked. "You'll see," Tom replied with a grin.

When they arrived and Lily saw the colorful amusement park, she gasped. "Is this real?" she asked, her voice trembling with joy. Tom nodded. "Happy birthday, Lily." They spent the whole day riding roller coasters, spinning in teacups, eating cotton candy, and laughing until their stomachs hurt.

As they walked home beneath the stars, holding hands and humming a song they'd heard at the park, Lily leaned close and whispered, "You're the best brother in the whole world." Tom didn't say a word. He just smiled, his heart full, knowing it had all been worth it.

Target Vocabulary Overview

Activity 1 - Book 1 : today, is, my, first, day, at, school, I, am, happy, and, excited, have, a, new, bag, pencils, books, notebook, mother, smiles, hugs, me, she, says, you, can, do, it, the.

Activity 2 - Book 1: hello, name, Alex, let, tell, about, family, our, house, live, with, father, little, sister, anna, four, years, old, funny, likes, to, play, tall, he, strong, works, hospital, helps, people, every.

Activity 3 - Book 1: Saturday, weather, sunny, goes, park, because, love, playing, outside, we, drive, in, blue, car, parks, under, big, tree, get, out, take, picnic, basket, sandwiches, fruit, juice, cookies, also, large, blanket.

Activity 4 - Book 1: Sunday, takes, pet, shop, want, small, animal, keep, home, very, loves, animals, lot, near, walk, there, together, has, glass, window, behind, see, puppies, points, "look, cute, dogs", smile, go, inside.

Activity 5 - Book 1: beach, sun, bright, sky, clear, wear, hats, cool, pack, towels, swimsuits, sunglasses, sunscreen, toys, brings, red, bucket, yellow, spade,

wants, make, sandcastle, from, tall, palm, trees, smell, fresh, sea, air.

Activity 6 - Book 1: visit, grandma's, farm, grandma, lives, far, away, quiet, place, her, but, cozy, many, green, fields, early, morning, sleeps, watch, through, soon, arrive, waits, door, waves, us, wakes, up, shouts, "grandma!".

Activity 7 - Book 1: favorite, hobby, something, for, fun, drawing, makes, draw, after, use, crayons, markers, paper, sometimes, sketchbook, gives, colored, as, gift, thank, things, like, most, are, cats, dogs, birds, fish, easy, they.

Activity 8 - Book 1: anna's, birthday, turns, five, parents, room, say, "happy, anna", jumps, down, happily, wears, pretty, pink, dress, combs, hair, softly, puts, on, shiny, shoes, looks, beautiful, decorate, living, balloons, ribbons, red.

Activity 9 - Book 1: Friday, no, so, help, helping, important, kitchen, set, breakfast, table, put, plates, cups, forks, knives, spoons, carefully, brings, bread,

butter, cheese, jam, pours, into, glasses, "thank, your, help", clean, cleans.

Activity 10 - Book 1: rains, when, wake, gray, clouds, rain, falls, raindrops, hit, runs, "it's, raining", both, rainy, days, raincoats, rubber, boots, raincoat, yellow, dots, mine, stripes, quickly, then, air, feels, fresh, cool, jumps, puddle.

Activity 11 - Book 1: Affection, Whisper, Courage, Astonished, Meadow, Delightful, Rescue, Embrace, Distant, Moonlight, Gratitude, Cottage, Humble, Soothing, Genuine, Reunion, Tearful, Blissful, Farewell, Silently, Heartfelt, Warmth, Journeyed, Comforting, Glimpse, Promise, Cherish, Reflection, Rejoice, Serenity.

Activity 12 - Book 1: Valley, Bloom, Fragrance, Wanderer, Solitude, Murmur, Sparkling, Twilight, Faded, Dawn, Echoed, Pathway, Harmony, Gentle, Shadow, Surrounding, Stillness, Momentarily, Infinite, Revealed, Vanished, Secretly, Captivated, Rustle, Timeless, Majestic, Spellbound, Glimmer, Eternal, Essence.

Activity 13 - Book 1: Ambition, Discipline, Achievement, Persistence, Fulfillment, Determination, Dedication, Progress, Thrive, Potential, Struggle, Triumph, Mindset, Mastery, Initiative, Commitment, Realization, Efficiency, Conquer, Obstacles, Strategic, Momentum, Inspiration, Resilient, Outcome, Confidence, Pursuit, Excellence, Breakthrough, Vision.

Activity 14 - Book 1: Harbor, Vessel, Navigate, Anchor, Voyage, Captain, Drift, Horizon, Compass, Tides, Expedition, Crew, Dock, Offshore, Maritime, Destination, Seafarer, Coastline, Stormy, Calmness, Departure, Lighthouse, Current, Passage, Mapmaker, Adventure, Exploration, Trade, Cargo, Port.

Activity 15 - Book 1: Archaeology, Artifact, Excavation, Relic, Ancient, Civilization, Unearthed, Preservation, Discovery, Pottery, Inscription, Monument, Tomb, Ruins, Historian, Fossil, Expedition, Authentic, Era, Treasure, Legacy, Anthropologist, Site, Evidence, Chronology, Ancestry, Archive, Fragment, Decipher, Antiquity.

Activity 16 - Book 1: Festival, Parade, Tradition, Costume, Ornament, Celebration, Unity, Ritual,

Cultural, Heritage, Gathering, Feast, Fireworks, Ceremony, Spectator, Enthusiasm, Performance, Masked, Vibrant, Annual, Decorate, Commemoration, Festive, Carnival, Procession, Display, Chant, Joyful, Colorful, Historical.

Activity 17 - Book 1: Innovation, Patent, Prototype, Revolutionary, Breakthrough, Gadget, Automation, Concept, Pioneer, Futuristic, Mechanism, Productivity, Streamlined, Device, Engineering, Cutting-edge, Robotics, Efficiency, Integrate, Advancement, Inventive, Intuitive, User-friendly, Functionality, Interface, Simplify, Modular, Experiment, Technical, Sophisticated.

Activity 18 - Book 1: Sustainable, Renewable, Ecosystem, Conservation, Biodegradable, Preservation, Organic, Recycle, Climate, Pollution, Biodiversity, Habitat, Awareness, Eco-friendly, Greenhouse, Initiative, Environmentally, Restoration, Compost, Deforestation, Carbon, Footprint, Responsibility, Emission, Naturalist, Stewardship, Resourceful, Ecological, Harmony, Protection.

Activity 19 - Book 1: Strategy, Negotiation, Collaboration, Alliance, Diplomatic, Compromise, Resolution, Delegate, Agreement, Consensus, Discussion, Coalition, Mediator, Influence, Partnership, Mutual, Concession, Proposal, Consultation, Dialogue, Network, Facilitator, Transparent, Inclusive, Stakeholder, Objective, Coordination, Constructive, Commitment, Reconciliation.

Activity 20 - Book 1: Landscape, Scenery, Majestic, Peak, Summit, Rugged, Wilderness, Picturesque, Vista, Altitude, Trail, Adventurer, Expedition, Trek, Cliff, Serene, Panorama, Canyon, Plateau, Exploration, Terrain, Backpacker, Scenic, Alpine, Preserve, Gorge, Remote, Hike, Elevated, Breath-taking.

Activity 21 - Book 1: Cuisine, Recipe, Ingredient, Gourmet, Culinary, Flavor, Appetizing, Simmer, Authentic, Marinate, Blend, Fusion, Delicacy, Sauté, Aroma, Spice, Savory, Bake, Wholesome, Zest, Chef, Traditional, Gastronomy, Homemade, Nutrition, Refreshing, Exotic, Tasteful, Feast, Dish.

Activity 22 - Book 1: Astronomy, Telescope, Observatory, Universe, Galaxy, Orbit, Constellation, Celestial, Comet, Gravity, Asteroid, Eclipse, Meteor, Satellite, Cosmos, Astronomer, Planetarium, Supernova, Stellar, Milky-way, Interstellar, Extraterrestrial, Infinite, Phenomenon, Spectacular, Exploration, Spacecraft, Orbiting, Lightyear, Atmosphere.

Activity 23 - Book 1: Mythology, Legendary, Epic, Deity, Heroic, Fable, Tale, Immortal, Saga, Oracle, Prophecy, Mythical, Quest, Enchanted, Realm, Symbolism, Folklore, Fantasy, Mystical, Origin, Allegory, Heroism, Destiny, Courageous, Guardian, Sacred, Spirit, Lore, Enigma, Virtue.

Activity 24 - Book 1: Symphony, Orchestra, Composer, Melody, Rhythm, Harmony, Maestro, Sonata, Serenade, Ensemble, Concerto, Tempo, Virtuoso, Composition, Musicality, Repertoire, Dynamics, Performance, Crescendo, Classical, Overture, Cadence, Arrangement, Note, Conductor, Acoustic, Score, Recital, Tonal, Prelude.

Activity 25 - Book 1: Philosophy, Wisdom, Perspective, Rational, Ethics, Morality, Existence, Insight, Enlightenment, Contemplation, Logic, Virtue, Reflection, Paradox, Principle, Inquiry, Intellectual, Consciousness, Reasoning, Debate, Ideology, Intuition, Skepticism, Interpretation, Metaphysics, Conceptual, Humanism, Existential, Discourse, Critical.

Activity 26 - Book 1: Architecture, Monumental, Facade, Blueprint, Contemporary, Landmark, Aesthetic, Structure, Innovative, Arch, Renovation, Modernist, Interior, Exterior, Dome, Sustainable, Column, Construct, Symmetrical, Minimalist, Urban, Skylight, Design, Framework, Restoration, Edifice, Geometric, Residential, Commercial, Spacious.

Activity 27 - Book 1: Economics, Inflation, Recession, Currency, Budget, Deficit, Investment, Revenue, Fiscal, Monetary, Exchange, Market, Capital, Surplus, Trade, Prosperity, Expenditure, Forecast, Stabilize, GDP, Globalization, Consumer, Financial, Sector, Demand, Supply, Regulation, Asset, Equity, Dividend.

Activity 28 - Book 1: Psychology, Behavior, Cognitive, Therapy, Emotional, Mentality, Perception, Anxiety, Resilience, Motivation, Therapy, Conscious, Subconscious, Empathy, Mindfulness, Personality, Adjustment, Well-being, Trauma, Rehabilitation, Insightful, Psychological, Attachment, Counseling, Assessment, Intervention, Coping, Rationalization, Emotional intelligence, Self-awareness.

Activity 29 - Book 1: Journalism, Investigate, Reportage, Coverage, Credibility, Objective, Bias, Feature, Documentary, Interview, Correspondent, Integrity, Transparent, Narrative, Columnist, Editorial, Broadcast, Exclusive, Scoop, Informative, Source, Verification, Media, Audience, Deadline, Authenticity, Publish, Inform, Insight, Breaking-news.

Activity 30 - Book 1: cozy, thoughtful, imagination, sparkled, commercials, decision, wooden, extra, quietly, whispered, exciting, playful, basket, collected, humming, trembling, sunshine, surprise, cheerful, joyful, enough, snacks, sandwiches, bottle, entrance, spinning, teacups, roller, stomachs, heart.

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